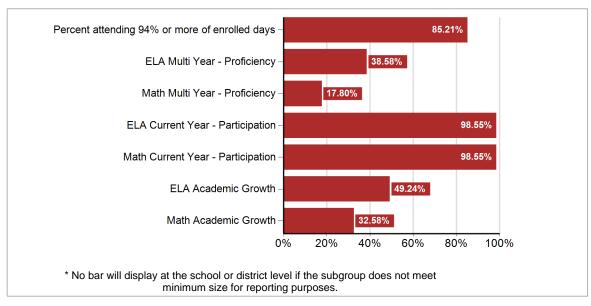
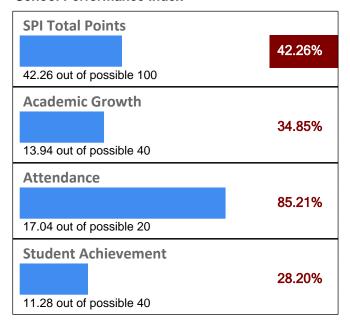
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 58

Percent of Classes taught by Highly Qualified Teachers 89.66%

Percent of Classes not taught by Highly Qualified Teachers 10.34%

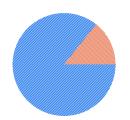
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 9.33
Average Years of Experience 12
Percent with Advanced Degrees 13.33%

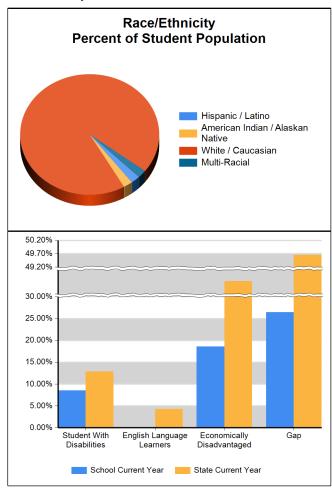
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



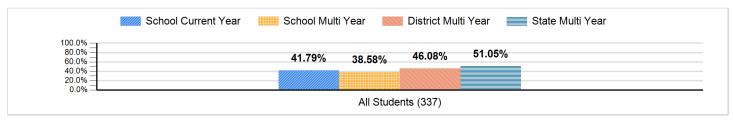


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

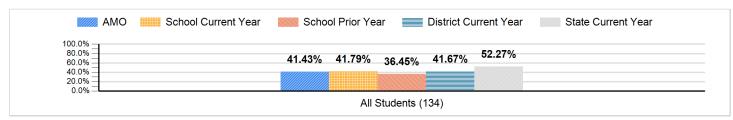
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	337	41.79	38.58	46.08	51.05
Hispanic / Latino*	*	*	*	71.43	36.32
American Indian / Alaskan Native*	*	*	*	41.18	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	20.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	322	40.00	37.89	46.20	57.23
Multi-Racial*	*	*	*	33.33	46.17
Student With Disabilities	31	9.09	9.68	20.11	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	68	33.33	26.47	34.90	34.60
Female	163	49.25	46.01	52.47	57.21
Male	174	34.33	31.61	40.04	45.18
Migrant*	*	*	*	*	13.36
Gap	93	31.43	23.66	30.09	34.20
Non-Gap	244	45.45	44.26	53.68	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

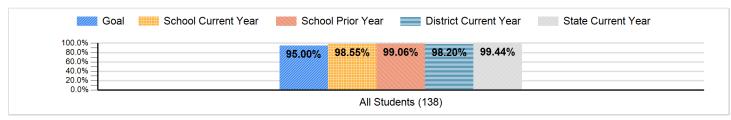
	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	134	41.43	41.79	36.45	41.67	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	125	41.50	40.00	36.55	41.12	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	11	16.67	9.09	10.00	16.67	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	24	28.70	33.33	22.73	34.29	35.55
Female	67	48.44	49.25	43.75	50.46	59.31
Male	67	35.25	34.33	29.91	32.71	45.55
Migrant*	*	*	*	*	*	13.10
Gap	35	25.14	31.43	18.97	30.65	34.35
Non-Gap	99	48.16	45.45	43.45	46.10	69.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

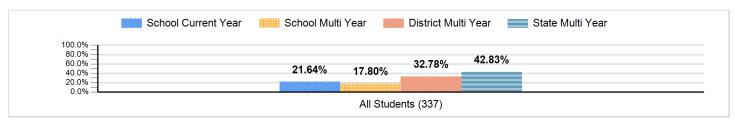
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	138	95.00	98.55	99.06	98.20	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	129	95.00	98.45	99.02	98.03	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	13	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	26	95.00	100.00	100.00	100.00	99.30
Female	69	95.00	97.10	99.00	97.32	99.50
Male	69	95.00	100.00	99.12	99.09	99.39
Migrant*	*	*	*	*	*	97.92
Gap	37	95.00	100.00	100.00	100.00	99.27
Non-Gap	101	95.00	98.02	98.66	97.47	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	337	21.64	17.80	32.78	42.83
Hispanic / Latino*	*	*	*	47.62	27.23
American Indian / Alaskan Native*	*	*	*	35.29	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	10.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	322	19.20	16.77	32.77	48.97
Multi-Racial*	*	*	*	28.57	38.06
Student With Disabilities	31	0.00	0.00	20.69	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	68	29.17	17.65	22.40	27.13
Female	163	23.88	19.63	31.18	42.56
Male	174	19.40	16.09	34.29	43.08
Migrant*	*	*	*	*	8.18
Gap	93	25.71	15.05	23.21	27.26
Non-Gap	244	20.20	18.85	37.33	58.04

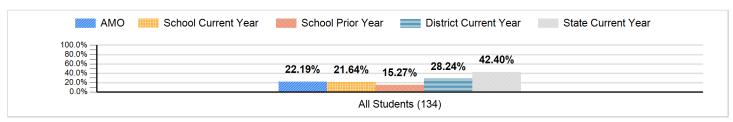
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

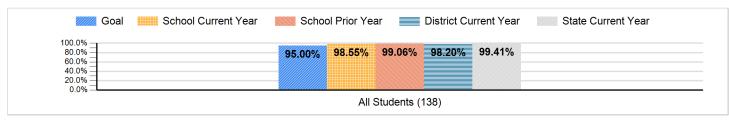
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	134	22.19	21.64	15.27	28.24	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	125	22.16	19.20	15.23	26.90	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	11	8.33	0.00	0.00	8.33	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	24	18.52	29.17	11.36	28.57	25.80
Female	67	23.61	23.88	16.67	28.44	43.20
Male	67	20.95	19.40	14.02	28.04	41.64
Migrant*	*	*	*	*	*	10.47
Gap	35	15.97	25.71	8.62	24.19	25.12
Non-Gap	99	24.77	20.20	17.93	29.87	58.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

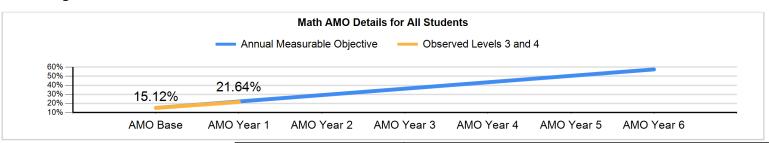
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	138	95.00	98.55	99.06	98.20	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	129	95.00	98.45	99.02	98.03	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	13	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	26	95.00	100.00	100.00	100.00	99.25
Female	69	95.00	97.10	99.00	97.32	99.45
Male	69	95.00	100.00	99.12	99.09	99.37
Migrant*	*	*	*	*	*	98.96
Gap	37	95.00	100.00	100.00	100.00	99.22
Non-Gap	101	95.00	98.02	98.66	97.47	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	15.12%	22.19 %	29.26 %	36.33 %	43.40 %	50.47 %	57.56 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	15.08%	22.16 %	29.24 %	36.32 %	43.40 %	50.48 %	57.54 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %		
Other Groups										
Female	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %		
Male	2014-2015	13.76%	20.95 %	28.14 %	35.33 %	42.52 %	49.71 %	56.88 %		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

17.93%

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24.77 %

31.61 %

38.45 %

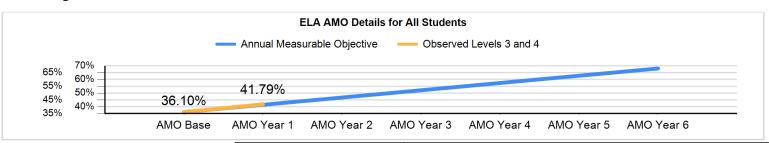
45.29 %

52.13 %

58.97 %

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4								
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	36.10%	41.43 %	46.76 %	52.09 %	57.42 %	62.75 %	68.05 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.18%	41.50 %	46.82 %	52.14 %	57.46 %	62.78 %	68.09 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %
Other Groups	•		-	-	-		-	
Female	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %
Male	2014-2015	29.36%	35.25 %	41.14 %	47.03 %	52.92 %	58.81 %	64.68 %
Migrant		NIA	N.1.0	NIA.	110	N.1.A	NIA.	N.1.A

Female	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %
Male	2014-2015	29.36%	35.25 %	41.14 %	47.03 %	52.92 %	58.81 %	64.68 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	18.33%	25.14 %	31.95 %	38.76 %	45.57 %	52.38 %	59.17 %
Non-Gap	2014-2015	43.45%	48.16 %	52.87 %	57.58 %	62.29 %	67.00 %	71.73 %

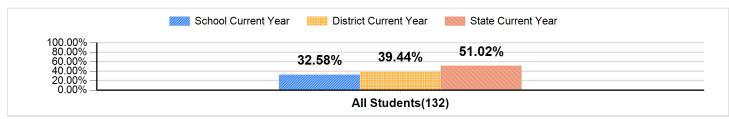
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

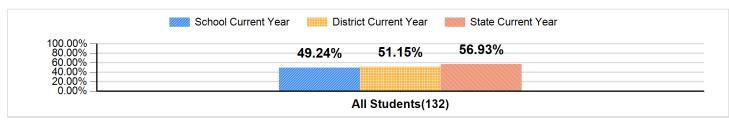
		School Co	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	132	32.58	36.36	39.44	30.61	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	124	30.65	38.71	38.29	29.21	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	11	36.36	*	33.33	25.00	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	22	40.91	*	38.98	52.94	40.10	29.31
Female	67	32.84	26.67	37.63	30.19	51.02	34.41
Male	65	32.31	44.44	41.21	31.11	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	33	42.42	*	38.21	35.42	40.16	29.58
Non-Gap	99	29.29	36.84	40.00	26.00	61.81	48.45

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

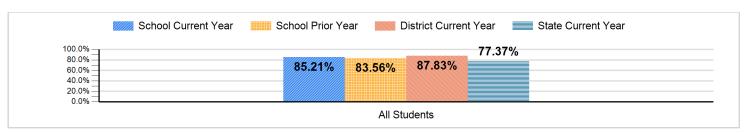
		School Co	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	132	49.24	21.21	51.15	31.63	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	124	46.77	19.35	50.14	30.34	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	11	9.09	*	28.79	16.67	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	22	54.55	*	47.46	47.06	46.42	32.64
Female	67	55.22	16.67	55.15	29.27	61.92	39.36
Male	65	43.08	23.81	47.24	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	33	45.45	*	41.46	27.66	45.79	32.39
Non-Gap	99	50.51	15.79	55.56	35.29	67.95	50.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

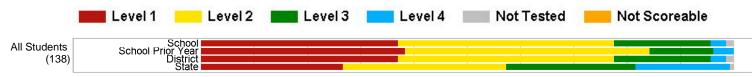
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	142	85.21	83.56	87.83	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	133	85.71	84.69	88.15	82.59
Multi-Racial	*	*	* *		70.01
Student With Disabilities	14	85.71	69.23	89.29	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	28	75.00	75.51	76.19	64.83
Female	71	83.10	83.33	87.72	77.04
Male	71	87.32	83.76	87.93	77.68
Migrant	*	*	*	*	91.20
Gap	40	82.50	72.46	84.29	67.90
Non-Gap	102	86.27	88.67	89.38	87.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	138	36.96	40.58	18.12	2.90	1.45	0.00	38.28	45.93	11.96	3.83	0.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	129	37.98	41.86	17.05	1.55	1.55	0.00	38.31	46.27	12.44	2.99	0.98	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	84.62	15.38	0.00	0.00	0.00	0.00	80.95	19.05	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	38.46	34.62	23.08	3.85	0.00	0.00	51.11	37.78	6.67	4.44	0.00	0.00
Female	69	34.78	39.13	18.84	4.35	2.90	0.00	36.36	46.46	15.15	2.02	1.00	0.00
Male	69	39.13	42.03	17.39	1.45	0.00	0.00	40.00	45.45	9.09	5.45	0.88	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	45.95	29.73	18.92	5.41	0.00	0.00	58.06	32.26	4.84	4.84	0.00	0.00
Non-Gap	101	33.66	44.55	17.82	1.98	1.98	0.00	29.93	51.70	14.97	3.40	1.34	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.96	40.58	18.12	2.90	1.45	0.00	26.61	30.66	24.28	17.74	0.67	0.05
Hispanic / Latino	*	*	*	*	*	*	40.30	31.10	18.84	8.40	1.36	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.27	28.24	10.05	3.05	1.35	0.04
Asian	*	*	*	*	*	*	38.97	21.49	18.91	20.63	0.00	0.00
Black / African American	*	*	*	*	*	*	47.33	30.89	15.64	5.94	0.20	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	29.41	29.41	23.53	0.00	0.00
White / Caucasian	37.98	41.86	17.05	1.55	1.55	0.00	19.89	31.11	27.36	21.04	0.55	0.05
Multi-Racial	*	*	*	*	*	*	30.79	34.09	20.45	13.64	1.03	0.00
Student With Disabilities	84.62	15.38	0.00	0.00	0.00	0.00	61.78	24.50	8.61	3.89	1.18	0.04
English Language Learners	*	*	*	*	*	*	74.56	17.09	5.05	2.52	0.78	0.00
Economically Disadvantaged	38.46	34.62	23.08	3.85	0.00	0.00	42.29	31.69	17.08	8.04	0.88	0.02
Female	34.78	39.13	18.84	4.35	2.90	0.00	24.54	31.35	25.58	17.80	0.66	0.07
Male	39.13	42.03	17.39	1.45	0.00	0.00	28.59	30.00	23.04	17.67	0.69	0.01
Migrant	*	*	*	*	*	*	67.65	23.53	7.35	0.00	1.47	0.00
Gap	45.95	29.73	18.92	5.41	0.00	0.00	42.64	31.73	16.78	7.92	0.91	0.03
Non-Gap	33.66	44.55	17.82	1.98	1.98	0.00	11.62	29.66	31.30	26.92	0.45	0.05

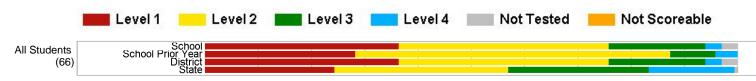
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	36.36	39.39	18.18	3.03	3.03	0.00	28.17	59.15	8.45	4.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	63	36.51	41.27	17.46	1.59	3.17	0.00	29.41	60.29	8.82	1.47	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	27.27	27.27	9.09	0.00	0.00	50.00	38.89	5.56	5.56	0.00	0.00
Female	33	33.33	33.33	21.21	6.06	6.06	0.00	28.57	60.00	8.57	2.86	0.00	0.00
Male	33	39.39	45.45	15.15	0.00	0.00	0.00	27.78	58.33	8.33	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	52.94	23.53	17.65	5.88	0.00	0.00	47.83	39.13	4.35	8.70	0.00	0.00
Non-Gap	49	30.61	44.90	18.37	2.04	4.08	0.00	18.75	68.75	10.42	2.08	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.36	39.39	18.18	3.03	3.03	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36.51	41.27	17.46	1.59	3.17	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	36.36	27.27	27.27	9.09	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	33.33	33.33	21.21	6.06	6.06	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	39.39	45.45	15.15	0.00	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	52.94	23.53	17.65	5.88	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	30.61	44.90	18.37	2.04	4.08	0.00	9.98	31.39	33.90	24.37	0.34	0.03

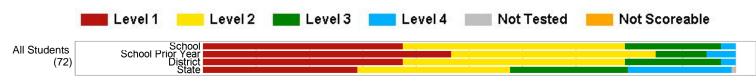
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	37.50	41.67	18.06	2.78	0.00	0.00	46.58	38.36	9.59	5.48	1.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	39.39	42.42	16.67	1.52	0.00	0.00	45.71	38.57	10.00	5.71	1.39	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	40.00	40.00	20.00	0.00	0.00	0.00	66.67	20.00	13.33	0.00	0.00	0.00
Female	36	36.11	44.44	16.67	2.78	0.00	0.00	48.39	38.71	12.90	0.00	0.00	0.00
Male	36	38.89	38.89	19.44	2.78	0.00	0.00	45.24	38.10	7.14	9.52	2.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	40.00	35.00	20.00	5.00	0.00	0.00	71.43	19.05	9.52	0.00	0.00	0.00
Non-Gap	52	36.54	44.23	17.31	1.92	0.00	0.00	36.54	46.15	9.62	7.69	1.89	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
,	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.50	41.67	18.06	2.78	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39.39	42.42	16.67	1.52	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	40.00	40.00	20.00	0.00	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	36.11	44.44	16.67	2.78	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	38.89	38.89	19.44	2.78	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	40.00	35.00	20.00	5.00	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	36.54	44.23	17.31	1.92	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

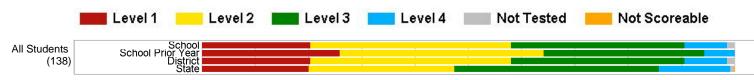
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	138	20.29	37.68	32.61	7.97	1.45	0.00	25.84	38.28	30.14	5.74	0.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	129	20.16	39.53	31.78	6.98	1.55	0.00	26.37	37.81	30.35	5.47	0.98	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	84.62	7.69	7.69	0.00	0.00	0.00	71.43	19.05	9.52	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	30.77	38.46	23.08	7.69	0.00	0.00	28.89	48.89	20.00	2.22	0.00	0.00
Female	69	11.59	37.68	34.78	13.04	2.90	0.00	20.20	37.37	34.34	8.08	1.00	0.00
Male	69	28.99	37.68	30.43	2.90	0.00	0.00	30.91	39.09	26.36	3.64	0.88	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	40.54	29.73	21.62	8.11	0.00	0.00	38.71	41.94	16.13	3.23	0.00	0.00
Non-Gap	101	12.87	40.59	36.63	7.92	1.98	0.00	20.41	36.73	36.05	6.80	1.34	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.29	37.68	32.61	7.97	1.45	0.00	19.99	27.39	38.36	13.43	0.62	0.20
Hispanic / Latino	*	*	*	*	*	*	30.31	29.06	30.19	7.95	1.02	1.48
American Indian / Alaskan Native	*	*	*	*	*	*	45.30	30.64	20.28	2.65	1.09	0.04
Asian	*	*	*	*	*	*	32.09	20.34	26.65	17.19	0.86	2.86
Black / African American	*	*	*	*	*	*	30.89	35.05	25.35	5.94	0.40	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
White / Caucasian	20.16	39.53	31.78	6.98	1.55	0.00	14.71	26.59	42.43	15.72	0.52	0.02
Multi-Racial	*	*	*	*	*	*	21.49	30.58	37.40	9.71	0.83	0.00
Student With Disabilities	84.62	7.69	7.69	0.00	0.00	0.00	55.87	28.16	12.16	2.82	0.95	0.04
English Language Learners	*	*	*	*	*	*	61.75	22.33	7.38	0.97	1.17	6.40
Economically Disadvantaged	30.77	38.46	23.08	7.69	0.00	0.00	32.50	31.45	28.64	6.20	0.78	0.44
Female	11.59	37.68	34.78	13.04	2.90	0.00	15.15	24.50	42.30	17.27	0.55	0.24
Male	28.99	37.68	30.43	2.90	0.00	0.00	24.61	30.16	34.60	9.76	0.68	0.18
Migrant	*	*	*	*	*	*	61.76	19.12	11.76	0.00	1.47	5.88
Gap	40.54	29.73	21.62	8.11	0.00	0.00	33.51	31.49	27.71	6.08	0.82	0.39
Non-Gap	12.87	40.59	36.63	7.92	1.98	0.00	7.33	23.56	48.33	20.31	0.43	0.03

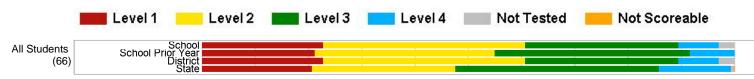
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	22.73	37.88	28.79	7.58	3.03	0.00	21.13	33.80	36.62	8.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	63	22.22	38.10	30.16	6.35	3.17	0.00	22.06	35.29	35.29	7.35	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	45.45	18.18	9.09	0.00	0.00	38.89	27.78	33.33	0.00	0.00	0.00
Female	33	12.12	42.42	27.27	12.12	6.06	0.00	14.29	28.57	42.86	14.29	0.00	0.00
Male	33	33.33	33.33	30.30	3.03	0.00	0.00	27.78	38.89	30.56	2.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	47.06	29.41	17.65	5.88	0.00	0.00	39.13	26.09	30.43	4.35	0.00	0.00
Non-Gap	49	14.29	40.82	32.65	8.16	4.08	0.00	12.50	37.50	39.58	10.42	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.73	37.88	28.79	7.58	3.03	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.22	38.10	30.16	6.35	3.17	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	27.27	45.45	18.18	9.09	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	12.12	42.42	27.27	12.12	6.06	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	33.33	33.33	30.30	3.03	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	47.06	29.41	17.65	5.88	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	14.29	40.82	32.65	8.16	4.08	0.00	7.51	23.45	48.04	20.61	0.37	0.02

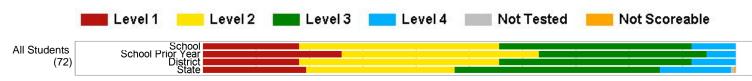
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	18.06	37.50	36.11	8.33	0.00	0.00	26.03	36.99	31.51	5.48	1.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	18.18	40.91	33.33	7.58	0.00	0.00	27.14	34.29	32.86	5.71	1.39	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	33.33	33.33	26.67	6.67	0.00	0.00	6.67	73.33	20.00	0.00	0.00	0.00
Female	36	11.11	33.33	41.67	13.89	0.00	0.00	25.81	41.94	29.03	3.23	0.00	0.00
Male	36	25.00	41.67	30.56	2.78	0.00	0.00	26.19	33.33	33.33	7.14	2.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	35.00	30.00	25.00	10.00	0.00	0.00	28.57	57.14	14.29	0.00	0.00	0.00
Non-Gap	52	11.54	40.38	40.38	7.69	0.00	0.00	25.00	28.85	38.46	7.69	1.89	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.06	37.50	36.11	8.33	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.18	40.91	33.33	7.58	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	33.33	33.33	26.67	6.67	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	11.11	33.33	41.67	13.89	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	25.00	41.67	30.56	2.78	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	35.00	30.00	25.00	10.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	11.54	40.38	40.38	7.69	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

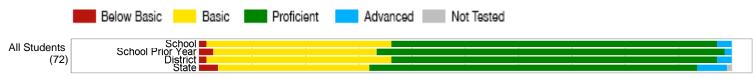
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	72	1.39	34.72	61.11	2.78	0.00	0.00	2.67	30.67	65.33	1.33	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	66	1.52	34.85	62.12	1.52	0.00	0.00	2.78	31.94	63.89	1.39	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	15	0.00	40.00	60.00	0.00	0.00	0.00	0.00	31.25	68.75	0.00	0.00	0.00		
Female	36	2.78	44.44	50.00	2.78	0.00	0.00	0.00	32.26	67.74	0.00	0.00	0.00		
Male	36	0.00	25.00	72.22	2.78	0.00	0.00	4.55	29.55	63.64	2.27	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	20	0.00	45.00	50.00	5.00	0.00	0.00	0.00	36.36	63.64	0.00	0.00	0.00		
Non-Gap	52	1.92	30.77	65.38	1.92	0.00	0.00	3.77	28.30	66.04	1.89	0.00	0.00		

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			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.39	34.72	61.11	2.78	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.52	34.85	62.12	1.52	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	0.00	40.00	60.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	2.78	44.44	50.00	2.78	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.00	25.00	72.22	2.78	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	0.00	45.00	50.00	5.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	1.92	30.77	65.38	1.92	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	72	1.39	34.72	61.11	2.78	0.00	0.00	2.67	30.67	65.33	1.33	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	66	1.52	34.85	62.12	1.52	0.00	0.00	2.78	31.94	63.89	1.39	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	15	0.00	40.00	60.00	0.00	0.00	0.00	0.00	31.25	68.75	0.00	0.00	0.00		
Female	36	2.78	44.44	50.00	2.78	0.00	0.00	0.00	32.26	67.74	0.00	0.00	0.00		
Male	36	0.00	25.00	72.22	2.78	0.00	0.00	4.55	29.55	63.64	2.27	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	20	0.00	45.00	50.00	5.00	0.00	0.00	0.00	36.36	63.64	0.00	0.00	0.00		
Non-Gap	52	1.92	30.77	65.38	1.92	0.00	0.00	3.77	28.30	66.04	1.89	0.00	0.00		

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			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.39	34.72	61.11	2.78	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.52	34.85	62.12	1.52	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	0.00	40.00	60.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	2.78	44.44	50.00	2.78	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.00	25.00	72.22	2.78	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	0.00	45.00	50.00	5.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	1.92	30.77	65.38	1.92	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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